## **Services Summary**

(Please limit responses to one word or short phrases. This information will be used in the compilation of a statewide master chart for parents and local school districts/PSAs.)

Name	Amicus II, Inc.
City and County	Willing to serve Wayne, Oakland, Macomb, Genesee, Jackson, Livingston, Monroe, Lapeer and Washtenaw counties, provided an agreement can be reached with the appropriate LEA.
Proposed location of service delivery	Services are typically delivered in school or in centrally-located community sites that are close to eligible schools. Transportation is not provided.
If service delivery is not at the student's school, is transportation provided, and if yes, is there a separate fee? (Note: Districts are not required to provide or pay for transportation.)	
Services period start and end date for 2003-04	Fall to Spring, although summer school is also available
Service Area	All MI Schools
Type of certification/qualification of instructors	Michigan State certification in most areas.
Individual or small group (maximum # in small group)	Typically in small groups of 6 students per teacher.
Length of each tutoring session	One hour
Number of sessions per week	Two
Cost per session	Typicall charged per student per year, ranging from \$24-\$500, depending upon program specifications. Between 36-55 hours of instruction are provided plus 4 hours of assessment.
Grade levels served	K-12
Tutoring available in Reading and/or Math	Reading and Math
Title of tutoring curriculum/program utilized	Amicus' proprietary curriculum
Evidence of program effectiveness	Amicus' students consistently (over several years) demonstrate gains in achievement as measured by pre-program and post-program

	results on nationally-recognized assessments. Curriculum is aligned with standards in National Reading Panel Report and standards published by the National Council of Techers of Mathematics
Specifics of reporting to district, parents, and teacher(s)) (format, frequency, method of communication)	Regular, written parent report cards and in- person parent/teacher conferences detail progress for all essential elements of instruction Weekly reports to principals and face-to-face monthly program summaries to school staff
	are made available. Detailed Beginning of Program, Middle of Program and End of Program reports, summarizing program progress and final results are also shared with school districts.
Description of services available to diverse populations (i.e., special needs, specific languages)	Progress reports and other parent materials may be translated into Arabic and Spanish.  Amicus can serve many students with special needs.
Other information:	Amicus' mission is to help every child to reach his or her full academic potential to succeed in school, build confidence and greater self-esteem. With over 1 million students served, Amicus is the leading provider of tutoring and supplemental services in the country.